



	WEEK	DATE	H O U R		COURSE BOOK	UNITS AND PAGES
	WEEK 23				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 1 A-B PRACTICAL ENGLISH PAGE 6- 15
	WEEK 24				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 2 A-B REVISE AND CHECK PAGE 16- 25

WEEK 25				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 3 A-B PRACTICAL ENGLISH PAGE 26- 35
WEEK 26				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 4 A-B REVISE AND CHECK PAGE 36- 45
WEEK 27				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 5 A-B PRACTICAL ENGLISH PAGE 46- 55

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WEEK 28				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 6 A-B REVISE AND CHECK PAGE 56- 65
WEEK 29				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 7 A-B PRACTICAL ENGLISH PAGE 66- 75
WEEK 30				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 8 A-B REVISE AND CHECK PAGE 76- 85

WEEK 31				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 9 A-B PRACTICAL ENGLISH PAGE 86- 95
WEEK 32				ENGLISH FILE INTERMEDIATE STUDENT'S BOOK FOURTH EDITION	UNIT 10 A-B REVISE AND CHECK PAGE 96- 105

T.R.
MARDİN ARTUKLU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY PROGRAM
MAIN COURSE B2 SYLLABUS (%100)

CONTENT	GRAMMAR TOPIC	WRITING TOPIC	
<p>A Eating in...and out food and cooking B Modern families family, adjectives of personality reacting to what people say</p>	<p>present simple and continuous, action and non-action verbs future forms: present continuous, be going to, will / won't</p>	<p>1B a description of a person</p>	<p>STU WOR TE/</p>
<p>A Spending money B Changing lives strong adjectives: exhausted, amazed, etc.</p>	<p>present perfect and past simple present perfect + for / since, present perfect continuous</p>		<p>STU WOR TE/</p>

<p>A Survive the drive transport B Men, women, and children collocation: verbs / adjectives + prepositions P.E giving opinions</p>	<p>choosing between comparatives and superlatives articles: a / an, the, no article</p>	<p>3A an article for a website</p>	<p>STU WOR TE/</p>
<p>A Bad manners? phone language B Yes, I can! -ed / -ing adjectives</p>	<p>obligation and prohibition: have to, must, should ability and possibility: can, could, be able to</p>		<p>STU WOR TE/</p>
<p>A Sporting superstitions sport B #thewaywemet relationships permission and requests</p>	<p>past tenses: simple, continuous, perfect past and present habits and states</p>	<p>5A telling a story</p>	<p>STU WOR TE/</p>

<p>A Behind the scenes cinema</p> <p>B Every picture tells a story the body</p>	<p>passive (all tenses) modals of deduction: might, can't, must</p>	<p>6A a film review</p>	<p>STU WOR TE/</p>
<p>A Live and learn education</p> <p>B The hotel of Mum and Dad houses making suggestions</p>	<p>first conditional and future time clauses + when, until, etc second conditional, choosing between conditionals</p>	<p>7B Describing a house or flat</p>	<p>STU WOR TE/</p>
<p>A The right job for you work</p> <p>B Have a nice day! shopping, making nouns from verbs</p>	<p>choosing between gerunds and infinitives reported speech: sentences and questions</p>	<p>8A writing a formal 'covering' email,</p>	<p>STU WOR TE/</p>

<p>A Lucky encounters making adjectives and adverbs</p> <p>B Digital detox electronic devices indirect questions</p>	<p>third conditional quantifiers</p>		<p>STU WOR TE/</p>
<p>A Idols and icons compound nouns</p> <p>B And the murderer is... crime</p>	<p>relative clauses: defining and non-defining question tags</p>	<p>10 A Writing A biography</p>	<p>STU WOR TE/</p>



MATERIALS	ACTIVITIES	ASSIGNMENTS	COURSE OBJECTIVES
STUDENT'S BOOK- WORKBOOK- TUTOR- TEACHER'S BOOK-	1A Communicative Getting to know you pp.176–177 (instructions p.169) Describing a photo p.178 (instructions p.169) Vocabulary Classroom language p.203 (instructions p.199) Food and cooking p.204 (instructions p.199) 1B Communicative Who is it? p.179 (instructions p.169) Vocabulary Personality p.205 (instructions p.199)	WORKBOOK 1AB 1A Grammar Introduction What do you remember? p.147 Introduction Don't make these mistakes! p.148 present simple and continuous, action and non-action verbs p.149 1B Grammar future forms: present continuous, be going to, will / won't p.150	1A G present simple and continuous, action and non-action verbs V food and cooking P short and long vowel sounds 1B G future forms: present continuous, be going to, will / won't V family, adjectives of personality P sentence stress, word stress P.E Function introducing yourself and other people, reacting to what people say Language What a pity!, Never mind., Really?, etc.
STUDENT'S BOOK- WORKBOOK- TUTOR- TEACHER'S BOOK-	2A Communicative Are you a saver or a spender? p.180 (instructions p.170) Vocabulary Money p.206 (instructions p.199) 2B Communicative How long have you been...? p.181 (instructions p.170)	WORKBOOK 2AB 2A Grammar present perfect and past simple p.151 2B Grammar present perfect + for / since, present perfect continuous p.152	2A G present perfect and past simple V money P o and or 2B G present perfect + for / since, present perfect continuous V strong adjectives: exhausted, amazed, etc. P sentence stress

<p>IDENT'S BOOK- BOOK- ITUTOR- ACHER'S BOOK-</p>	<p>3A Communicative Questionnaire p.182 (instructions p.170) Vocabulary Transport p.207 (instructions p.200) 3B Communicative Generally speaking p.183 (instructions p.171) Vocabulary Dependent prepositions p.208 (instructions p.200)</p>	<p>WORKBOOK 3AB 3A Grammar choosing between comparatives and superlatives p.153 3B Grammar articles: a / an, the, no article p.154</p>	<p>3A G choosing between comparatives and superlatives V transport P /f/, /dʒ/, and /tʃ/, linking 3B G articles: a / an, the, no article V collocation: verbs / adjectives + prepositions P /ə/, two pronunciations of the P.E Function giving opinions, agreeing / disagreeing / responses Language To be honest..., I don't think that's right., etc.</p>
<p>IDENT'S BOOK- BOOK- ITUTOR- ACHER'S BOOK-</p>	<p>4A Communicative Me and my opinions p.184 (instructions p.171) 4B Communicative Tell us about... p.185 (instructions p.171)</p>	<p>WORKBOOK 4AB 4A Grammar obligation and prohibition: have to, must, should p.155 4B Grammar ability and possibility: can, could, be able to p.156</p>	<p>4A G obligation and prohibition: have to, must, should V phone language P silent consonants 4B G ability and possibility: can, could, be able to V -ed / -ing adjectives P sentence stress</p>
<p>IDENT'S BOOK- BOOK- ITUTOR- ACHER'S BOOK-</p>	<p>5A Communicative Marathon cheats p.186 (instructions p.172) Vocabulary Sport p.209 (instructions p.200) 5B Communicative Past and present p.187 (instructions p.172) Vocabulary Relationships p.210 (instructions p.200)</p>	<p>WORKBOOK 5AB 5A Grammar past tenses: simple, continuous, perfect p.157 5B Grammar past and present habits and states p.158</p>	<p>5A G past tenses: simple, continuous, perfect V sport P /ɔ:/ and /ɜ:/ 5B G past and present habits and states V relationships P the letter s, used to P.E Function asking for permission, making requests, greeting someone you haven't seen for a long time Language Is it OK if I...?, Would you mind...?</p>

<p>IDENT'S BOOK- BOOK- ITUTOR- ACHER'S BOOK-</p>	<p>6A Communicative Film quiz p.188 (instructions p.172) Vocabulary Cinema p.211 (instructions p.200) 6B Communicative Who do you think they might be? p.189 (instructions p.172) Vocabulary The body p.212 (instructions p.201)</p>	<p>WORKBOOK 6AB 6A Grammar passive (all tenses) p.159 6B Grammar modals of deduction: might / may, can't, must p.160</p>	<p>6A G passive (all tenses) V cinema P regular and irregular past participles 6B G modals of deduction: might, can't, must V the body P diphthongs</p>
<p>IDENT'S BOOK- BOOK- ITUTOR- ACHER'S BOOK-</p>	<p>7A Communicative Three in a row p.190 (instructions p.173) Vocabulary Education p.213 (instructions p.201) 7B Communicative If you had to choose... p.191 (instructions p.173) Vocabulary Houses p.214 (instructions p.201)</p>	<p>WORKBOOK 7AB 7A Grammar first conditional and future time clauses + when, until, etc p.161 7B Grammar second conditionals, choosing between conditionals p.162</p>	<p>7A G first conditional and future time clauses + when, until, etc. V education P the letter u 7B G second conditional, choosing between conditionals V houses P sentence stress, the letter c P.E Function making and responding to suggestions, making an excuse and apologizing Language Why don't we...?, What about...?, That's a great idea., etc.</p>
<p>IDENT'S BOOK- BOOK- ITUTOR- ACHER'S BOOK-</p>	<p>8A Communicative I think... p.192 (instructions p.174) Vocabulary Work p.215 (instructions p.202) 8B Communicative I want to speak to the manager p.193 (instructions p.174)</p>	<p>WORKBOOK 8AB 8A Grammar choosing between gerunds and infinitives p.163 8B Grammar reported speech: sentences and questions p.164</p>	<p>8A G choosing between gerunds and infinitives V work P word stress 8B G reported speech: sentences and questions V shopping, making nouns from verbs P the letters ai</p>

<p>STUDENT'S BOOK- WORKBOOK- TUTOR- TEACHER'S BOOK-</p>	<p>9A Communicative Sentence race p.194 (instructions p.174) Vocabulary Word-building p.216 (instructions p.202) 9B Communicative True or not? p.195 (instructions p.175)</p>	<p>WORKBOOK 9AB 9A Grammar third conditional p.165 9B Grammar quantifiers p.166</p>	<p>9A G third conditional V making adjectives and adverbs P sentence rhythm, weak pronunciation of have 9B G quantifiers V electronic devices P linking, ough and augh P.E Function asking indirect questions Language Could you tell me why...?, Do you know if...?, etc.</p>
<p>STUDENT'S BOOK- WORKBOOK- TUTOR- TEACHER'S BOOK-</p>	<p>10A Communicative Relative clauses quiz p.196 (instructions p.175) 10B Communicative Four little mysteries p.197 (instructions p.175) Revision p.198 (instructions p.175) Vocabulary Revision: Phrasal verbs p.217 (instructions p.202)</p>	<p>WORKBOOK 10AB 10 AGrammar relative clauses: defining and non-defining p.167 10B Grammar question tags p.168</p>	<p>10 A G relative clauses: defining and non-defining V compound nouns P word stress 10B G question tags V crime P intonation in question tags</p>



EXAMS





