



STAGE	WEEK	DATE	HOUR	COURSE BOOK	UNITS AND PAGES	CONTENT	GRAMMAR TOPIC
	WEEK 21		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 3 Page: 46-55	Behavioral Science	Should/Shouldn't
	WEEK 22		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 3 Page: 59-67	Behavioral Science	Should/Shouldn't

WEEK 23		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 4 Page:68-79	Game Studies	Imperative Verbs
WEEK 24		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 4 Page: 80-89	Game Studies	Imperative Verbs
WEEK 25		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 5 Page: 90-99	Sociology	Auxiliary Verbs in Questions

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WEEK 26		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 5 Page: 100-111	Sociology	Auxiliary Verbs in Questions
WEEK 27		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 6 Page: 112-124	Business	Comparatives
WEEK 28		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 6 Page:125-135	Business	Superlatives

WEEK 29		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 7 Page:136-148	Environmental Studies	Future with <i>will</i>
WEEK 30		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 7 Page:149-157	Environmental Studies	Future with <i>will</i>
WEEK 31		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 8 Page:158-170	Public Health	If Clauses for Future Possibility

	WEEK 32		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 8 Page:171-181	Public Health	If Clauses for Future Possibility
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T.R.
MARDİN ARTUKLU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY PROGRAM
LISTENING SPEAKING SYLLABUS %100

SPEAKING TOPIC	MATERIALS	ACTIVITIES	ASSIGNMENT
Manners		Page: 51 Work with the listening Page: 53 F. Work with a partner Page: 53 Q? Say what you think Page: 56 Work with the listening	
Social Rules and Good Manners		Page: 62 Work with a partner	Page: 64 Give a presentati

Playing Games	Revision Pack	<p>Page: 70 E. Play the game with a partner</p> <p>Page: 73 Work with the listening</p> <p>Page: 74 B. Work with a partner</p> <p>Page: 76 Say what you think</p>	
Life and Games		<p>Page: 80 E. Work with a partner</p> <p>Page:80 F. Work with a partner</p> <p>Page:81 Say what you think</p>	Page: 86 Develop a bc
Family		<p>Page: 95 Work with the listening</p> <p>Page:97 Q? Say what you think</p>	

<p>Being part of a family</p>		<p>Page: 101 Work with the listening Page: 103 Say what you think Page: 106 C. Work with a partner Page: 108 B. Work with a partner</p>	<p>Page: 109 Give a show</p>
	<p>Revision Pack</p>	<p>Page: 114 E. Work with a partner Page 117 Work with the listening Page: 119 Q? Say what you think Page: 123 Work with the listening</p>	
<p>Favourite friends, cities and activities</p>		<p>Page: 125 Q? Say what you think Page: 127 B. Work with a partner Page: 129 B. Work with a partner Page 129 C. Work with a partner Page 131 B. Work with a partner</p>	<p>Page: 133 Give a presentation</p>

<p>Protecting nature</p>		<p>Page:140 Work with the listening Page: 143 Q? Say what you think Page: 146 Work with the listening</p>	
<p>Being eco-friendly and using environmentally-friendly products</p>		<p>Page: 149 Say what you think Page: 152 B. Work with a partner Page: 154 B. Work with a partner</p>	<p>Page:155 Have a panel</p>
<p>Cleanliness</p>	<p>Revision Pack</p>	<p>Page: 162 Work with the listening Page: 164 Q? Say what you think Page: 166 C. Work with a partner</p>	

<p>Natural Resources and Environment</p>		<p>Page:171 Q? Say what you think Page: 176 B. Work with a partner Page: 177 B. Work in a group</p>	<p>Page: 178 Give a persuasiv</p>
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S	COURSE OBJECTIVES	EXAMS
	<p>Students will be able to make predictions, organize notes, understand synonyms, give advice and make recommendations.</p>	
on on manners	<p>Students will be able to make predictions, organize notes, understand synonyms, give advice and make recommendations.</p>	

Students will be able to review and edit notes, listen for names and dates, use related word families, give instructions.

yard game

Students will be able to review and edit notes, listen for names and dates, use related word families, give instructions.

Students will be able to use a simple outline, listen for reasons and explanations, use related word families, express opinions.

rt speech	Students will be able to use a simple outline, listen for reasons and explanations, use related word families, express opinions.	
	Students will be able to use symbols and abbreviations, listen for specific information, use the dictionary, ask for and give clarification.	
sentation	Students will be able to use symbols and abbreviations, listen for specific information, use the dictionary, ask for and give clarification.	Midterm: 24 April, Friday

	<p>Students will be able to recognize a speaker's attitude, prepare for note taking in a class, use compound nouns, make a summary.</p>	
discussion	<p>Students will be able to recognize a speaker's attitude, prepare for note taking in a class, use compound nouns, make a summary.</p>	
	<p>Students will be able to recognize facts and opinions, use notes to write a summary, use the dictionary, participate in a group discussion.</p>	

e presentation	Students will be able to recognize facts and opinions, use notes to write a summary, use the dictionary, participate in a group discussion.	
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