



STAGE	WEEK	DATE	HOUR	COURSE BOOK	UNITS AND PAGES	CONTENT	GRAMMAR TOPIC
	WEEK 9		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 5 Page:98-109	Psychology	Gerunds as subject
	WEEK 10		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 5 Page:110-119	Psychology	Gerunds as object

WEEK 11		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 6 Page:120-132	Philosophy	<i>And and But</i>
WEEK 12		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 6 Page:133-141	Philosophy	Linking Consonants and vowels
WEEK 13		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 7 Page:142-155	Behavioral Science	Imperative of be+adjective

B1

WEEK 14		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 7 Page: 157-165	Behavioral Science	Verb-noun collocations
WEEK 15		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 8 Page:166-176	Psychology	So with adjectives
WEEK 16		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 7 Page:179-185	Psychology	<i>Such</i> with adjectives

WEEK 17		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 1 Page: 2-10	Architecture	Present Continuous Tense
WEEK 18		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 1 Page: 11-23	Architecture	Present Continuous Tense
WEEK 19		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 2 Page: 24-34	Psychology	<i>There is/There are</i>

	WEEK 20		6	Q:Skills for Success Listening and Speaking 2 (Grammar Parts Omitted)	Unit 2 Page: 35- 45	Psychology	<i>It's/ There's</i>
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T.R.
MARDİN ARTUKLU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY PROGRAM
LISTENING SPEAKING SYLLABUS %100

SPEAKING TOPIC	MATERIALS	ACTIVITIES	ASSIGNMENTS
Doing sports		Page 105 Q? Say what you think	
Body and Mind		Page : 109 Say what you think	Page: 112 Interview a group about

<p>Honesty</p>	<p>Revision Pack</p>	<p>Page: 125 Work with the listening Page:127 Q? Say what you think Page: 130 Work with the listening Page: 132 Q? Say what you think</p>	
<p>Telling Lies</p>		<p>Page: 138 B. Work with a partner</p>	<p>Page: 139 Report on a c</p>
<p>Change</p>		<p>Page: 147 Work with the listening Page: 149 Q? Say what you think Page: 152 Work with the listening Page: 154 Q? Say what you think</p>	

<p>Attitudes about change</p>		<p>Page: 158 Work with a partner Page: 161 Work in a group</p>	<p>Page: 162 Give instr</p>
<p>Fear</p>	<p>Revision Pack</p>	<p>Page: 168 G. Work in a group Page: 172 Work with the listening Page: 174 Say what you think</p>	
<p>Phobias</p>		<p>Page: 177 Work with the listening Page: 179 Say what you think</p>	<p>Page: 181 Tell a persc</p>

<p>Current trends in architecture</p>		<p>Unit: 7 Work with the listening Unit: 9 Q? Say what you think</p>	
<p>Designing buildings</p>		<p>Unit: 11 Work with the listening Page: 13 E. Work with a partner Page: 14 Q? Say what you think</p>	<p>Page:20 Role-play a new</p>
<p>Colours</p>	<p>Revision Pack</p>	<p>Page: 29 Work with the listening Page: 31 Q? Say what you think Page: 34 Work with the listening</p>	

<p>Colours and Psychology</p>		<p>Page: 35 Work with a partner Page: 36 Say what you think</p>	<p>Page: 42 Present a buil</p>
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	COURSE OBJECTIVES	EXAMS
	<p>Students will be able to use numbered lists to organize information, listen for signal words and phrases, use the dictionary, ask for and give opinions.</p>	
it sports preferences	<p>Students will be able to use numbered lists to organize information, listen for signal words and phrases, use the dictionary, ask for and give opinions.</p>	

	Students will be able to use abbreviations and symbols, make inferences, read percentages and fractions, source information.	
class survey	Students will be able to use abbreviations and symbols, make inferences, read percentages and fractions, source information.	
	Students will be able to listen for different opinions, use verb-noun collocations, use an outline, check for listeners' understanding.	

uctions	Students will be able to listen for different opinions, use verb-noun collocations, use an outline, check for listeners' understanding.	
	Students will be able to use the Cornell method for taking notes, listen for examples, understand idioms and expressions, express emotion.	
onal story	Students will be able to use the Cornell method for taking notes, listen for examples, understand idioms and expressions, express emotion.	

	<p>Students will be able to identify key words, listen for main ideas, use related nouns and verbs, draw attention to main ideas.</p>	
s conference	<p>Students will be able to identify key words, listen for main ideas, use related nouns and verbs, draw attention to main ideas.</p>	
	<p>Students will be able to use visual elements, understand cause and effect, use related word families, ask for and give examples.</p>	

ding design	Students will be able to use visual elements, understand cause and effect, use related word families, ask for and give examples.	
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