



STAGE	WEEK	DATE	HOUR	COURSE BOOK	UNITS AND PAGES	CONTENT	GRAMMAR TOPIC	SPEAKING TOPIC
	WEEK 1		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 1 Page:2-13	Business	Simple Present Tense	Looking for a job
	WEEK 2		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 1 Page:14-25	Business	Simple Past Tense	Work Experience

A2

<p>WEEK 3</p>		<p>4</p>	<p>Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)</p>	<p>Unit 2 Page:26-39</p>	<p>Cultural Studies</p>	<p>Should/Should't</p>	<p>Cultural Problems</p>
<p>WEEK 4</p>		<p>4</p>	<p>Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)</p>	<p>Unit 2 Page:40-49</p>	<p>Cultural Studies</p>	<p>It's+ adjective+ infinitive</p>	<p>Giving suggestion</p>
<p>WEEK 5</p>		<p>4</p>	<p>Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)</p>	<p>Unit 3 Page:50-60</p>	<p>Sociology</p>	<p>Suffixes: -ful, -ing</p>	<p>Most visited attractions</p>

WEEK 6		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 3 Page:61-73	Sociology	Be going to	Vacation
WEEK 7		4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 4 Page:74-87	Physiology	Simple Present Tense	Sense of Humor
WEEK 8		.4	Q:Skills for Success Listening and Speaking 1 (Grammar Parts Omitted)	Unit 4 Page:87-97	Physiology	Simple Present Tense for third person -s/-es	Smiling

T.R.
MARDİN ARTUKLU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY PROGRAM
LISTENING SPEAKING SYLLABUS %100

MATERIALS	ACTIVITIES	ASSIGNMENTS
	<p>Page: 7 Work with the listening Page: 9 Q? Say what you think Page: 13 Q? Say what you think</p>	
	<p>Page: 14 Vocabulary Skill Page: 18 B. Practice the conversation with a partner</p>	<p>Page: 16 Role-play a job interview</p>

	<p>Page: 31 Work with the listening</p> <p>Page: 33 Q? Say what you think</p> <p>Page: 36 Work with the listening</p> <p>Page: 38 Q? Say what you think</p>	
<p>Revision Pack</p>	<p>Page: 43 B. Work in a group</p>	<p>Page: 47 Give a presentation</p>
	<p>Page: 55 Work with the listening</p> <p>Page: 57 Q? Say what you think</p>	

	<p>Page: 61 Work with the listening Page: 63 Q? Say what you think Page: 70 A. Work with a partner</p>	<p>Page: 71 Plan and present a travel tou</p>
<p>Revision Pack</p>	<p>Page: 78 Work with the listening Page:80 Q? Say what you think Page: 86 Q? Say what you think</p>	
	<p>Page: 92 B. Work with a partner</p>	<p>Page: 94 Tell a joke or a funny story</p>



	COURSE OBJECTIVES	EXAMS
	<p>Students will be able to write key words and main ideas, listen for key words and phrases, distinguish between words with similar meanings, ask for repetition and clarification.</p>	
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Students will be able to listen for main ideas and details, use related words in context, present information from notes.	
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Students will be able to mark important information in notes, understand numbers and dates, learn suffixes -ful and -ing, introduce topics in a presentation.	

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	<p>Students will be able to listen for specific information, make notes using a word web, understand synonyms, use eye contact, tone of voice and pause.</p>	
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