



STAGE	WEEK	DATE	HOUR	COURSE BOOK	UNITS AND PAGES	CONTENT	GRAMMAR TOPIC
	WEEK 21	2-6 March	6	Q: Skills for Success Reading and Writing 2	Unit 3 Page:53-64	Social Psychology	Subject+verb agreement
	WEEK 22	9-13 March	6	Q: Skills for Success Reading and Writing 2	Unit 3 Page: 65-71	Social Psychology	Subject+verb agreement

WEEK 23	16-20 March	6	Q: Skills for Success Reading and Writing 2	Unit 4 Page: 77-88	Sociology	Modals
WEEK 24	23-27 March	6	Q: Skills for Success Reading and Writing 2	Unit 4 Page:89-94	Sociology	Modals
WEEK 25		6	Q: Skills for Success Reading and Writing 2	Unit 5 Page: 99-107	Business	Comparative adjectives

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WEEK 26		6	Q: Skills for Success Reading and Writing 2	Unit 5 Page: 112-119	Business	Superlative adjectives
WEEK 27		6	Q: Skills for Success Reading and Writing 2	Unit 6 Page 123-132	Information Technology	Infinitive of purpose
WEEK 28		6	Q: Skills for Success Reading and Writing 2	Unit 6 Page 137-143	Information Technology	Infinitive of purpose

WEEK 29		6	Q: Skills for Success Reading and Writing 2	Unit 7 Page 149-161	Environmental Studies	Simple Past Tense
WEEK 30	4-8 May	6	Q: Skills for Success Reading and Writing 2	Unit 7 Page: 161-167	Environmental Studies	Past Continuous Tense
WEEK 31		6	Q: Skills for Success Reading and Writing 2	Unit 8 Page: 173-185	Public Health	Adverbs of manner and degree

	WEEK 32		6	Q: Skills for Success Reading and Writing 2	Unit 8 Page: 185-192	Public Health	Adverbs of manner and degree
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T.R.
MARDİN ARTUKLU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY PROGRAM
READING AND WRITING SYLLABUS %30

WRITING TOPIC	MATERIALS	ACTIVITIES	ASSIGNMENTS
Politeness and Culture	Coursebook Reading Passages 1		Reading Passages Page:1
Being polite	Coursebook Reading Passages 1		Reading Passages Page:1 Write a paragraph with supportin

<p>Money and sports</p>	<p>Coursebook Reading Passages 1 Revision Pack</p>		<p>Reading Passages Page: 1</p>
<p>The advantages of technology</p>	<p>Coursebook Reading Passages 1</p>		<p>Reading Passages Page: 1 Write an opinion paragraph</p>
<p>Family and responsibility</p>	<p>Coursebook Reading Passages 1</p>		<p>Reading Passages Page: 2</p>

Family business	Coursebook Reading Passages 1		Reading Passages Page:2 Write a plan for a family bu:
People and machines	Coursebook Reading Passages 1 Revision Pack		Reading Passages Page:2
Advantages and disadvantages of machines	Coursebook Reading Passages 1		Reading Passages Page:2 Write a process describing a

Recycling	Coursebook Reading Passages 1		Reading Passages Page:3
Being eco-friendly	Coursebook Reading Passages 1		Reading Passages Page:3 Write an opinion paragraph
Being healthy	Coursebook Reading Passages 1 Revision Pack		Reading Passages Page:3

Diseases	Coursebook Reading Passages 1		Reading Passages Page:6 Create a FAQ(Frequently asked qu
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	COURSE OBJECTIVES	EXAMS
12-13	Students will be able to identify supporting details, support main ideas with examples.	
14-15 ig examples	Students will be able to identify supporting details, support main ideas with examples.	Pop Quiz 2

16-17	Students will be able to take notes, use the dictionary, write an opinion paragraph.	
18-19 aph	Students will be able to take notes, use the dictionary, write an opinion paragraph.	
20-22	Students will be able to skim a text, use the dictionary.	

23-25 siness	Students will be able to skim a text, use the dictionary.	
27-30	Students will be able to identify the author's purpose, use the dictionary, describe a process.	
28-30 process	Students will be able to identify the author's purpose, use the dictionary, describe a process.	

31-32	Students will be able to identify fact and opinion, understand phrasal verbs, use sentence variety.	
33-34 aph	Students will be able to identify fact and opinion, understand phrasal verbs, use sentence variety.	
36-37	Students will be able to synthesize information, use collocations, write an explanatory paragraph.	

38-39 uestions) page	Students will be able to synthetize information, use collocations, write an explanatory paragraph.	
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