



STAGE	WEEK	DATE	HOUR	COURSE BOOK	UNITS AND PAGES	CONTENT	GRAMMAR TOPIC
	WEEK 9		6	Q: Skills for Success Reading and Writing 1	Unit 5 Page: 96-106	Psychology	Prepositions of location
	WEEK 10		6	Q: Skills for Success Reading and Writing 1	Unit 5 Page: 111-119	Psychology	Prepositions of location

WEEK 11		6	Q: Skills for Success Reading and Writing 1	Unit 6 Page: 121-134	Ethics	Infinitives of purpose
WEEK 12		6	Q: Skills for Success Reading and Writing 1	Unit 6 Page: 134-145	Ethics	Infinitives of Purpose
WEEK 13		6	Q: Skills for Success Reading and Writing 1	Unit 7 Page: 147-159	Behavioral Science	Clauses with <i>after</i>

**A2**

<b>WEEK 14</b>		<b>6</b>	Q: Skills for Success Reading and Writing 1	Unit 7 Page: 159-169	Behavioral Science	Clauses with <i>after that</i>
<b>WEEK 15</b>		<b>6</b>	Q: Skills for Success Reading and Writing 1	Unit 8 Page: 170-183	Psychology	Comparative Adjectives
<b>WEEK 16</b>		<b>6</b>	Q: Skills for Success Reading and Writing 1	Unit 8 Page: 184-195	Psychology	Comparative Adjectives

WEEK 17	3-7 Feb.	6	Q: Skills for Success Reading and Writing 2	Unit 1 Page: 3-10	Marketing	Present Continuous Tense
WEEK 18	10-14 Feb	6	Q: Skills for Success Reading and Writing 2	Unit 1 Page: 15-23	Marketing	Present Continuous Tense
WEEK 19	17-21 Feb	6	Q: Skills for Success Reading and Writing 2	Unit 2 Page: 29-39	Psychology	Future with will

	WEEK 20	24-28 Feb	6	Q: Skills for Success Reading and Writing 2	Unit 2 Page: 40- 46	Psychology	Future with <i>will</i>
--	---------	-----------	---	---	---------------------------	------------	-------------------------

T.R.  
**MARDİN ARTUKLU UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**ENGLISH PREPARATORY PROGRAM**  
**READING AND WRITING SYLLABUS %30**

WRITING TOPIC	MATERIALS	ACTIVITIES	ASSIGNMENTS
Doing sports	Coursebook	Page: 100 D. Quick Write	Writing Tools Unit 5: How do sports ma Page 117: Pla Write an outline for your "favorit
Sports and psychology	Coursebook	Page:107 D. Quick Write	Page: 117 Write a paragraph about y how it makes you

Telling lies	Coursebook Revision Pack	Page: 124 D. Quick Write Page: 131 D. Quick Write	Writing Tools Unit 6: Is it ever OK Page 143: Pla Write an outline for your "opir
Honesty	Coursebook	Page: 134 Write what you think	Page: 142 Write an opinic
Children and adults	Coursebook	Page: 151 E. Quick Write Page: 154 Q? Write what you think	Writing Tools Unit 7: How are children and Page 168: Pla Write an outline for your "importan paragraph.

<p>Changes in life and personality</p>	<p>Coursebook</p>	<p>Page: 159 Q? Write what you think</p>	<p>Page: 167 Write a paragraph about in life</p>
<p>Fears</p>	<p>Coursebook Revision Pack</p>	<p>Page: 174 D. Quick Write Page: 178 Q? Write what you think</p>	<p>Writing Tools Unit 8: What are you? Page 193: Pla Write an outline for your "unreasor</p>
<p>Unreasonable fears</p>	<p>Coursebook</p>	<p>Page: 184 Q? Write what you think</p>	<p>Page: 192 Write one or more paragraphs about unreasonable fears</p>



Colours and Business	Coursebook Reading Passages 1		Reading Passages P
Making Decision	Coursebook Reading Passages 1		Reading Passages Page:5-6 descriptive parag
Colours and Psychology	Coursebook Reading Passages 1 Revision Pack		Reading Passages P

Meaning of Colours	Coursebook Reading Passages 1		Reading Passages Page:9-11 proposal for a bus
--------------------	-------------------------------	--	--



	COURSE OBJECTIVES	EXAMS
; ke you feel? n e sport" paragraph.	Students will be able to identify supporting sentences and details, use the prefix -un, write supporting sentences and details.	
your favourite sport and I feel	Students will be able to identify supporting sentences and details, use the prefix -un, write supporting sentences and details.	

<p>; to lie? n tion" paragraph.</p>	<p>Students will be able to identify pronoun referents, use collocations, write concluding sentences.</p>	
<p>on paragraph</p>	<p>Students will be able to identify pronoun referents, use collocations, write concluding sentences.</p>	
<p>; adults different? n t changes in your life"</p>	<p>Students will be able to mark the margins, use the dictionary, make a timeline to plan writing.</p>	

<p>important changes in your</p>	<p>Students will be able to mark the margins, use the dictionary, make a timeline to plan writing.</p>	
<p>; afraid of? n able fear" paragraph.</p>	<p>Students will be able to identify facts and opinions, use the related word families, contrast ideas with however.</p>	
<p>paragraphs about an ear</p>	<p>Students will be able to identify facts and opinions, use the related word families, contrast ideas with however.</p>	

'age:3-4	Students will be able to identify the main idea of a paragraph, understand the related word families, write a descriptive paragraph.	
raph Write a	Students will be able to identify the main idea of a paragraph, understand the related word families, write a descriptive paragraph.	
'age:7-8	Students will be able to get meaning from context and learn brainstorming.	

iness	Write a	Students will be able to get meaning from context and learn brainstorming.
-------	---------	--