



| STAGE | WEEK | DATE | HOUR | COURSE BOOK | UNITS AND PAGES | CONTENT | GRAMMAR TOPIC |
|-------|--------|------|------|---|-------------------|----------|---------------------------------------|
| | WEEK 1 | | 6 | Q: Skills for Success Reading and Writing 1 | Unit 1 Page: 2-13 | Business | Verbs+ Infinitives (like, want, need) |
| | WEEK 2 | | 6 | Q: Skills for Success Reading and Writing 1 | Unit 1 Page:14-23 | Business | Verbs+ Infinitives (like, want, need) |

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| WEEK 3 | | 6 | Q: Skills for Success Reading and Writing 1 | Unit 2 Page:24-36 | Global Studies | Simple past with regular verbs |
| WEEK 4 | | 6 | Q: Skills for Success Reading and Writing 1 | Unit 2 Page: 37-45 | Global Studies | Simple past with irregular verbs |
| WEEK 5 | | 6 | Q: Skills for Success Reading and Writing 1 | Unit 3 Page: 46-57 | Sociology | Sentences with <i>because</i> |

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| WEEK 6 | | 6 | Q: Skills for Success Reading and Writing 1 | Unit 3 Page: 57-71 | Sociology | Sentences with <i>because</i> |
| WEEK 7 | | 6 | Q: Skills for Success Reading and Writing 1 | Unit 4 Page:72-84 | Physiology | Sentences with <i>when</i> |
| WEEK 8 | | 6.Oca | Q: Skills for Success Reading and Writing 1 | Unit 4 Page: 85-95 | Physiology | Sentences with <i>when</i> |

T.R.
MARDİN ARTUKLU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY PROGRAM
READING AND WRITING SYLLABUS %30

| WRITING TOPIC | MATERIALS | ACTIVITIES | |
|----------------|------------|--|---|
| Jobs | Coursebook | Page: 5 C. Quick Write Page: 9 Q? Write what you think Page: 11 D. Quick Write | Unit 1: Page : Write an outline for |
| Qualifications | Coursebook | Page: 14 Q? Write what you think | Page: 20 Write a |

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| Immigration | Coursebook | Page 28: D. Quick Write Page: 31 Q? Write what you think Page: 33 E. Quick Write | Unit 2: Why do people think F |
| Effects of immigration | Coursebook Revision Pack | Page: 37 Q? Write what you think | Page: 39 Write sentences |
| Life and work | Coursebook | Page: 50 D. Quick Write Page: 57 Q? Write what you think | Unit 3: Why F Write an outline for your |

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| <p>Vacation</p> | <p>Coursebook</p> | <p>Page: 58 D. Quick Write Page: 61 Q? Write what you think</p> | <p>Page: 64 Write</p> |
| <p>Stress and laughter</p> | <p>Coursebook Revision Pack</p> | <p>Page: 76 D. Quick Write Page: 79 Q? Write what you think Page: 82 D. Quick Write</p> | <p>Unit 4: W F Write an outline for your</p> |
| <p>Reasons of laughter</p> | <p>Coursebook</p> | <p>Page: 85 Q? Write what you think about</p> | <p>Page: 93 Write a paragr</p> |



| ASSIGNMENTS | COURSE OBJECTIVES | EXAMS |
|---|---|-------|
| <p>Writing Tools What is a good job? 21: Plan and Write your "interesting job" paragraph.</p> | <p>Students will be able to preview a text, use word forms, write a main idea and supporting sentences.</p> | |
| <p>about a job that's right for you</p> | <p>Students will be able to preview a text, use word forms, write a main idea and supporting sentences.</p> | |

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| <p>Writing Tools Why do people immigrate to other countries? Page 43: Plan</p> | <p>Students will be able to skim for the main idea, understand word roots, write compound sentences with but and so.</p> | |
| <p>Write about a place that changed with immigration</p> | <p>Students will be able to skim for the main idea, understand word roots, write compound sentences with but and so.</p> | |
| <p>Writing Tools Why is vacation important? Page 69: Plan "How much vacation do you need?" paragraph.</p> | <p>Students will be able to read charts, graphs and tables, modify nouns, use correct paragraph structure.</p> | |

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| <p>a paragraph giving reasons</p> | <p>Students will be able to read charts, graphs and tables, modify nouns, use correct paragraph structure.</p> | |
| <p>Writing Tools hat makes you laugh? Page 93: Plan "What makes you laugh" paragraph</p> | <p>Students will be able to identify the topic sentence in a paragraph, understand parts of speech, write a topic sentence.</p> | |
| <p>aph about what makes people laugh</p> | <p>Students will be able to identify the topic sentence in a paragraph, understand parts of speech, write a topic sentence.</p> | |